



EMI

ONLINE TRAINING COURSE THEME DISCUSSION EVENTS

OXFORD EMI SELF-ACCESS COURSE

VANUE

SW1004, 10F, INFO-LIBRARY BUILDING, NSYSU

ACTIVITY FORMAT

Each session corresponds to one of
the four modules of Oxford EMI Self-access Course

Opening

Brief introduction to the module content

Reflection and Application

Two teachers sharing relevant topics

Question and Discussion

Discussions based on the theme of that session



ENROLLMENT

06 / 13
14:00-15:30

Session I

The Significance of Interactive Teaching in EMI

Discussion Focus: Pros and cons of EMI •

Autonomous learning • Interaction facilitation •

Learning readiness • Foreign students accommodation

06 / 21
14:00-15:30

Session II

Navigating the Linguistic Landscape in EMI Classroom

Discussion Focus: Non-English language usage •

Language use and confidence • Student language proficiency

06 / 28
14:00-15:30
(TBD)

Session III

Interactive EMI Teaching Skills and Greater Classroom Engagement

Discussion Focus: Assessing comprehension • Interactivity •

Activity Design • Technology Application

07 / 04
14:00-15:30
(TBD)

Session IV

Classroom Management and Higher-Order Thinking Stimulation

Discussion Focus: Higher-order thinking • Questioning

techniques • Teacher-student dynamics • Grouping strategies



※ Participation in the events counts as Teacher Community records for
the Center's EMI Professional Development Program

Organizer



南區雙語教育區域資源中心
Southern Regional Resource Center for Bilingual Education