

Active Learning Workshop Series

*Highly Interactive Online
Workshop for Teachers*

Discover
New
Teaching
Strategies

English Session
17 March, 2025

Mandarin Session
14 April, 2025

An effective learning environment

English Session
19 March, 2025

Mandarin Session
16 April, 2025

How learning works

English Session
24 March, 2025

Mandarin Session
21 April, 2025

Facilitating engaging discussions

English Session
26 March, 2025

Mandarin Session
23 April, 2025

Assessing student learning just in time



Scan For Lecturer Introduction

Scan For Full Workshop Description



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Teaching
Strategies

An effective learning environment

English Session

17 March, 2025
11 am - 12:15 am



Mandarin Session (中文場)

14 April, 2025
7:00 - 8:15 pm



How learning works

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Any question for the activity, please contact beer.c@ctld.ncku.edu.tw

Active Learning Workshop Series For Teachers

Learn How
To Teach!

Lecturer: Ching-Yu Huang, Ph.D.

*Center for Teaching and Learning | Associate Director for Active Learning Initiatives
North Instructional Plaza*

An effective learning environment

As an instructor, you have more control over the learning environment in your classroom than you might guess. Research tells us that when students feel a sense of belonging in your classroom, and sense that their instructor is invested in their success as learners, they are more likely to attend class, participate in discussions, and engage in learning activities. Importantly, there is also a great deal of reciprocal synergy between the use of active learning strategies and the cultivation of an effective and engaging classroom environment. In this workshop, we will explore concrete strategies that instructors can use to shape a learning environment that promotes student motivation, intellectual focus, and a sense of belonging.

How learning works

As instructors, we accumulate key “tried-and-true” teaching strategies over time that work for us and our students. How can we leverage the empirical evidence behind how learning works to give these strategies a boost? Drawing upon the science of learning, this session will provide you with strategies to transform your classroom into an engaging and transformative learning environment that is conducive to student learning.

Facilitating engaging discussions

How do we facilitate classroom discussions in which distinct ideas and multiple perspectives are shared? How can we prevent one or two voices from dominating the discussion? In this workshop, we will explore active learning strategies that establish built-in routines, support productive dialogue and active listening, and promote environments in which all students have the opportunity to succeed.

Assessing student learning just in time

Have you ever wondered how much your students are learning from what you just covered? How do you know whether your students are ready to apply what they have learned? Classroom Assessment Techniques (CATs) can help us to find out! CATs are simple and often ungraded in-class activities that help instructors and students alike monitor the teaching-learning process in real time. In this workshop, participants will have the opportunity to experience and discuss CATs, and will gain practice selecting and integrating appropriate CATs into their teaching.

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Lecturer:
Ching-Yu Huang, Ph.D.
(黃青莢)

*Associate Director
Active Learning Initiatives
Center for Teaching and Learning
University of Georgia
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Ching-Yu Huang is the Associate Director for Active Learning Initiatives at the Center for Teaching and Learning, where she oversees development and implementation of active learning instructional development programming to build a culture of active learning in teaching and learning at UGA.

Ching-Yu received her Ph. D. in soil ecology from the Odum School of Ecology at UGA in 2008 and conducted her postdoctoral research at the University of California at Santa Cruz. She has taught intro- and upper-level of biology courses in a variety of formats (i.e., in-person, online, hybrid, small and large lectures). With 14 years of teaching experience, she specializes in active learning, educational technology, and inclusive teaching. Prior to joining UGA in 2022, Ching-Yu was an assistant professor of Biology at Virginia Commonwealth University, where she also served as Provost's Faculty Fellow for Inclusive Teaching during 2019-2021. She is passionate about promoting an equitable learning environment for all students through teaching frameworks focusing on inclusion, active learning, and student engagement.